

Exodus
Gail Arterburn –2021

Monday, 9:30 – 11:00 am
To be discussed –08/02/21

Lesson 6
Exodus 6:14-8:19

1. Read Exodus 6:13-30. For what possible reasons might this select genealogy be “stuck” in the midst of the narrative? Who is it primarily about? Why?

2. Read Exodus 7:1-7. What do you think God meant by saying He made Moses *like God to Pharaoh* and Aaron as Moses’ *prophet*?

3. According to 7:4-5. What were God’s purposes for the coming plagues?

4. Read Exodus 7:8-13. Why would Pharaoh ask Moses and Aaron to perform a miracle? What were Pharaoh’s wise men and sorcerers able to do in response? What was the evidence of God’s greater power? How did Pharaoh respond? Why?

The first nine plagues appeared in sets of three. The account of the first plague in each of these sets (1st, 4th and 7th) contains a purpose statement in which God explained to Moses His reason and aim for that set of plagues. The plagues continue to grow in severity, coming to a climax with the tenth one. Today we are going to look at the first set of three.

5. Read Exodus 7:14-24. **First - Plague of Blood:** Where did Moses and Aaron encounter Pharaoh? According to vv. 14-17, what was the reason and purpose for God sending this plague? What happened? How did Pharaoh respond? Why?

6. Read Exodus 7:25-8:15. **Second – Plague of Frogs:** What warning did Moses give to Pharaoh (v. 2)? Why? How extensive was the “frog invasion”? What did the Egyptian magicians do in response? Did they help the situation? Why did Pharaoh summon Moses and Aaron? Why do you think Moses answered Pharaoh as he did in vv. 9-10? Did Pharaoh do what he said he would do? Why not?

7. Read Exodus 8:15-19. **Third – Plague of Gnats.** What was the main difference in response to this plague? What did the magicians recognize? Why was Pharaoh unable to recognize the same truth?